

YEAR 6

The Curriculum at Ardleigh Green Junior School September 2021

Our broad and balanced curriculum seeks to develop knowledge, skills attitudes necessary for life as a responsible citizen in the 21st Century. Our curriculum, provides opportunities for all pupils to learn and to achieve, irrespective of social background, culture, race, gender, differences in ability and needs. Pupils are encouraged to think creatively and critically and to respect others and the environments in which they live. We place an emphasis on spiritual, moral, social and cultural development across our curriculum, which promotes the fundamental British values of respect, tolerance democracy individual liberty and the Rule of Law.

Curriculum Statement

Children are taught in mixed ability classes with class teachers responsible for planning, delivering and assessing the planned curriculum. Subject specialists currently support the delivery of sport, music and French throughout the school.

Our school values of excellence, enjoyment, respect and equality permeate our school curriculum which aims to:

- Promote excellence, enjoyment and high achievement across the curriculum.
- Develops and fosters curiosity and enquiry and inspires confidence and motivation
- Develop the intellectual and physical potential of every child.
- Ensure every child is literate and numerate with a high level of ICT capability.
- Develop spiritual, moral, social and cultural values.
- Prepare our children to be responsible citizens in a multi-cultural society.

As a school we recognise that our aims and values can only be achieved through parents, children, staff and governors, “Working together, Learning together and Growing together.”

Working Together - This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

Learning Together - This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations and excellence and enjoyment.

Growing Together- This involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

Our curriculum seeks to develop our children’s learning potential so that they become **resilient, resourceful, respectful, responsible and reflective** learners, confident to take risks and who develop strong positive relationships to support their own learning. Our vision, aims and values seek to develop, caring, considerate and conscientious learners who seek to achieve their personal best in whatever they do. As a school we are **passionate** about teaching and learning, **committed** to children achieving their full potential and **determined** to provide **innovative** and **inspirational** learning opportunities for all our children. At Ardleigh Green we believe in traditional values reinvented for the digital age and this has a positive impact on attainment and progress.

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	ART AND DESIGN SKILLS		MAKE MY VOICE HEARD		STILL LIFE	
Computing	SCRATCH MATHS	SCRATCH MATHS	ADVERTISEMENTS	PUBLISHING	TRAVEL WRITING	COMPUTER NETWORKS
D & T		COOKERY		LEGO		LEGO
English	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING WRITING: NEWS REPORTS, PERSUASIVE LETTERS AND INTRODUCTION TO THE TUDORS	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING WRITING: DESCRIPTIVE AND INTERVIEWS.	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING WRITING: CREATING SUSPENSE, FAIRYTALES	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING WRITING: BALANCED ARGUMENTS, REPORTS	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING WRITING: HARRY POTTER, LITERACY SHED IMAGINATIVE WRITING	READING GRAMMAR PUNCTUATION AND SPELLING SPEAKING AND LISTENING WRITING: DESCRIPTIVE
French	THE WEEKEND	EATING OUT	MY TOWN	MY SCHOOL	CONVERSATIONS	CONVERSATIONS
Geography			FROZEN KINGDOM	FROZEN KINGDOM		
History	THE TUDORS	THE TUDORS			MAAFA	MAAFA
Mathematics	ARITHMETIC FLUENCY TABLES PLACE VALUE FOUR OPERATIONS	ARITHMETIC FLUENCY TABLES FRACTIONS GEOMETRY: POSITION AND DIRECTION	ARITHMETIC FLUENCY TABLES DECIMALS PERCENTAGES ALGEBRA MEASUREMENT: CONVERTING UNITS	ARITHMETIC FLUENCY TABLES MEASUREMENT: PERIMETER, AREA AND VOLUME RATIO KS2 REVISION	ARITHMETIC FLUENCY TABLES STATISTICS GEOMETRY: PROPERTIES OF SHAPE KS2 REVISION	CONSOLIDATION AND THEMED PROJECTS
Science	ANIMALS, INCLUDING HUMANS	LIVING THINGS AND THEIR HABITATS	LIVING THINGS AND THEIR HABITATS	ANIMALS, INCLUDING HUMANS	ELECTRICITY	LIGHT
Music	TIMBRE	TEXTURE	COMPOSITION	COMPOSITION	LISTENING	PERFORMANCE
P.E.	TAG RUGBY SWIMMING	HOCKEY HANDBALL	FITNESS BASKETBALL	NET GAMES GYMNASTICS	GOLF	MULTI SPORTS

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R.E	ISLAM	ISLAM	JUSTICE AND POVERTY	COMMITMENT	WISDOM	LOCAL PLACES OF WORSHIP
PSHE	Maths, Literacy and Computing Career Skills		Raising Aspirations (Future Careers)		Tricky Topics	
	<p>There is a weekly PSHE (Personal, Social, Health Economic Development) lesson. The sessions are designed for to facilitate group and class discussions based on a weekly question linked to local, national and international news and a half termly theme. And our Jigsaw PSHE scheme of work. All children are encouraged to access our weekly Newspaper, "Picture News," which is posted on the school's website every Friday.</p>					

Additional Notes

- **English and Mathematics are taught daily.**
- **French, Music Religious Education and Physical Education are taught weekly.**
- **Art, Design and Technology, History and Geography are taught as blocked units throughout the Year.**
- **In the Infant School the curriculum is delivered through a topic approach. In the Junior School the curriculum is delivered as discreet subjects with cross curricular links developed as appropriate.**
- **Music and Physical Education are taught weekly by subject specialists. Physical Education and Music are considered to be core subjects at Ardleigh Green.**
- **Children from Reception to Year 6 have weekly swimming lessons during the summer term and the first half of the Autumn Term.**
- **Year 6 swim at Central Park during the Autumn Term in order to develop deep water and lifesaving skills.**